

Literacy

Rationale

The aim of this policy is to develop and raise awareness of literacy.

Aims and Objectives

- Literacy will be incorporated into all areas of the nursery, indoors and outdoors.
- Materials will be made available to develop and enhance a child's early literacy skills.
- A literacy audit will be carried out on a yearly basis.

Implementation

- Children should hear books/stories being read on a daily basis.
- Children should have access to informative books related to the context of learning e.g. Doctor, Dentist, and Insects etc.
- Children should be given a wide range of experiences to develop phonological awareness.
- Children should be actively encouraged to develop reading behaviours e.g. reading to dolls, soft toys and so on.
- Children should learn to think about and develop an understanding of the story through drama, role-play and the use of puppets.
- Books should feature in a variety of contexts throughout the nursery, e.g. Recipe Books, home made books.
- ICT opportunities should be available to help develop literacy.
- Staff will choose an outcome from the Literacy & English section of the Curriculum for Excellence which will be incorporated into planning on a monthly basis.

Health and Social Care Standards:

Dignity and Respect- 1.1, 1.2, 2.3, 3.1, 3.3, 3.5, 4.1, 5.1

Compassion- 1.6, 2.8, 3.7, 3.8, 3.10, 4.3, 5.6

Be Included- 1.11, 2.9, 3.11, 4.6, 4.7, 4.8

Responsive Care and Support- 1.19, 2.18, 2.19, 3.14, 3.19, 4.11, 4.15, 4.16, 4.17, 4.19, 5.16

Wellbeing- 1.25, 1.26, 1.27, 1.28, 1.29, 1.30, 1.31, 1.32, 2.21, 2.22, 2.27, 4.23, 4.25, 4.27, 5.18, 5.19, 5.20, 5.21, 5.22

Signature	Position	Review Date