

Early Learning Opportunities Statement

We set out to support all children attending the nursery to attain their maximum potential within their individual capabilities. A personalised record of every child's development is maintained, showing their abilities, progress, interests and areas needing further staff or parental assistance. We acknowledge that children learn in different ways and at different rates and plan for this accordingly.

Staff are very aware of the importance of a positive play environment for the child, so they may develop good social skills and an appreciation of all aspects of this country's multi-cultural society. Planning of learning experiences by the staff is further designed to ensure, as far as practical, equality of opportunity between all children and a celebration of diversity.

We maintain a personalised record of every child's development, showing their abilities, progress, interests and areas needing further staff or parental assistance.

For children whose home language is not English, we will take reasonable steps to provide opportunities for them to develop and use their home language in play and learning and support their language development at home.

We implement the Curriculum for Excellence set by Education Scotland and Scottish Governments Pre-birth to three document to support and enhance children's learning and development holistically through play-based activities. We view all aspects of learning and development and ensure a flexible approach is maintained, which responds quickly to children's learning and developmental needs. We develop tailor-made activities based on observations which inform future planning and draw on children's needs and interests. This is promoted through a balance of adult-led and child-initiated opportunities both indoors and outdoors. We value child-led play and ensure we promote this through providing activities that are flexible, take account of ages, developmental needs and interests. We know that activities provided by staff will allow children to enjoy organised and free play including quiet times.

We acknowledge parents as primary educators and encourage parental involvement as outlined in our Parents and Carers as Partners Policy.

We share information about Curriculum for Excellence and Pre-birth to three with the parents and signpost them to further support via the following website:

www.educationscotland.gov.uk

National Care Standards- Engaging with children, Standard 4
Support and development, Standard 6
Access to resources, Standard

Signature	Position	Review Date