

## Child participation

At Little Treasures Nursery we pride ourselves on consulting all our children on matters which affect them whilst at Nursery, ensuring their thoughts, views and opinions are taken into consideration and acted upon.

By getting Inclusion right, children feel valued and respected, which in turn develops their self-esteem, confidence and self-worth which then supports their learning.

Ways in which we ensure inclusion of all children are as follows:

- Child led planning.
- Children can record achievements within their own individual Learning Story folders.
- Children have the choice of which experiences they wish to participate in.
- Children have the option of areas to play, including indoor and outdoor play.
- Children have their own group floorbooks and individual colour of pen to record their experiences in.
- Children's questionnaires are carried out annually to develop areas of interest.
- Mr Potato Head's Rules created with children on how best to keep safe whilst at Nursery, both indoors and out.
- Forest Safety Rules created with the children.
- Play on Pedals Lessons - children choose ways to warm up and cool down, as well as which bikes they feel comfortable developing their skills on.
- Dancing - Children offer suggestions of songs and dances they would like to do for their Summer Graduation and Christmas displays.
- Special Artwork area - developed by children who wished to display their work.
- Children participate on our Eco Committee.
- Children decide on an annual basis which fruit, vegetables and flowers they would like to grow in the Greenhouse.
- Helper schemes - children encouraged to become Responsible Citizens whilst offering to assist in setting up of lunch and snack times.
- Circle times- children choose games to play and songs to sing.

- Children are encouraged to use our voting system when there are two options available, such as which story they would like to listen to, again encouraging our children to make independent decisions.

National Care Standard -

Health and Wellbeing, Standard 3  
 Engaging with Children, Standard 4  
 Quality of Experience, Standard 5  
 Support and Development, Standard 6  
 A Caring Environment, Standard 7  
 Equality and Fairness, Standard 8  
 Access to resources, Standard 11  
 Improving the service, Standard 13

Signature	Position	Review Date