

## Little Treasures Nursery Engagement Policy

### **Rationale**

The nursery aims to engage and work effectively with all service users. To open up a clear dialogue with all agencies and look for opportunities to be involved in the local community building links and working effectively with partner organisations.

### **Aims and Objectives**

- All parents are welcome to visit the nursery at any time.
- Parents have access to their child's Learning Stories and are consulted in respect of the care given.
- The nursery has their own webpage, which gives an insight of the nursery and provides all necessary information prior to starting the nursery, including links to all published reports. The site also displays a gallery of pictures showing the wide range of experiences on offer for children to participate in; to which all parents have access to.
- The nursery also operates an account within the Social Networking Site Facebook, which allows our parents the opportunity to communicate and share their thoughts, feelings and ideas, as well as view the day to day experiences their children may have participated in. This site is for current parents only.
- Parents are emailed a copy of a procedure and healthy recipe via our monthly newsletter, to which their views on these procedures are welcomed.
- Parents are kept informed of all activities/events via the monthly newsletter.
- Children's Learning Stories are kept in their own area to allow parents and children regular access. The Learning Stories are also sent home each term for parents to contribute any developments at home to establish good home/nursery relationships.
- Parents are also encouraged to support children's learning and development via the nurseries home link programmes, such as our camcorders, family fun bags and wish bags, as this gives children the

opportunity to share experiences happening out with nursery with their friends.

- Parents are kept up to date of day to day experiences and planning and are encouraged to support planning by offering ideas and suggestions via the parental planning sheet located on parent's notice board. Any information can be passed to the child's key worker.
- Parent evenings are held with the child's key worker twice annually.
- Parents Notice Board, Eco Notice Board and Curriculum for Excellence Board are displayed and updated regularly. Children's work is arranged around the nursery on various displays to show appreciation of their work.
- Nursery Questionnaires are carried out annually.
- Parental involvements in contributing suggestions towards new procedures are always welcome. The nursery provides a suggestion box to ensure confidentiality. Any suggestions or comments received are addressed via our monthly meetings.
- In-Service with other partnership nurseries (on-going).
- Visits from NLC Curriculum Officer.
- Weekly visits from Pre5 Support for Learning (where appropriate).
- Speech and Language Therapist (in relation to additional support).
- Psychological Service (in relation to additional support)
- Regular visits from Oral Health Co-ordinator.
- Children and parents work together with staff on various committees such as Health Promotion and Eco which means that everyone's ideas and suggestions are valued and appreciated. All minutes taken at each meeting are emailed to all members.
- Continuing and expanding on visits to and from establishments in the local/wider community. Building links within the local/wider community through visits to various organisations such as Watch us Grow, The Library, High 5 for Fruit, other local Nurseries, as well as local Forest Rangers in the development of us reaching our goal to become a Forest School. This ensures we share good practice across the board.
- Owner and Manager attend various forums such as Independent Nursery Forum, Environmental Health Forum and NHS Nutrition Group.
- The nursery is actively involved in outdoor play and as a result has been awarded Outdoor Champions status by North Lanarkshire

Council. Staff work with local Nurseries and schools to share this practice and also gain examples of good practice from them.

National Care Standard-Involving the community, Standard 9  
Involving other services, Standard 10

Signature	Position	Date of review