

## Little Treasures Nursery Curriculum for Excellence Policy

### **Rationale**

To provide children with a sound basis for their development as lifelong learners with the capacity to develop skills for learning, skills for life and skills for work.

### **Aims and Objectives**

Curriculum for Excellence is about ensuring that we help develop and educate our children and invest in them to become:

- Successful Learners with enthusiasm and motivation for learning and openness to new ideas and determined to reach high standards of achievement.
- Confident Individuals with physical, mental and emotional wellbeing and self respect and ambition.
- Responsible Citizens with respect for others and a commitment to participate responsibly in political, economic, social and cultural life whilst developing a knowledge of the world and Scotland's place in it.
- Effective Contributors with resilience and self-reliance, who can communicate, work in partnership and apply critical thinking, solve problems and be enterprising and creative.

### **Implementation**

- Challenge and Enjoyment- To ensure the children find their learning challenging, engaging and motivating. The curriculum should encourage high aspirations and ambitions for all.
- Breadth- All children should have opportunities for a broad, suitably weighted range of experiences.
- Progression- The children should experience continuous progression in their learning from 3 to 18 within a single curriculum framework.
- Depth- There should be opportunities for children to develop their full capacity for different types of thinking and learning.
- Personalisation and Choice- The curriculum should respond to individual needs and support particular aptitudes and talents.

- *Coherence-* Taken as a whole, children's learning activities should combine to form a coherent experience.
- *Relevance-* Children should understand the purpose of their experiences. They should see the value of what they are learning and its relevance to their lives, present and future.

National Care Standards- Engaging with children, Standard 4  
 Quality of experience, Standard 5  
 Support and development, Standard 6  
 A caring environment, Standard 7  
 Access to resources, Standard 11

Signature	Position	Date of review