

Little Treasures Nursery Engagement Policy

Rationale

The nursery aims to engage and work effectively with all service users .To open up a clear dialogue with all agencies and look for opportunities to be involved in the local community building links and working effectively with partner organisations.

Aims and Objectives

- All parents are welcome to visit the nursery at any time.
- Parents have access to their child's Learning Stories and are consulted in respect of the care given.
- Parents are sent a copy of procedures on a monthly basis via monthly newsletter, to which their views on these procedures are welcomed.
- Parents are kept informed of all activities/events via the monthly newsletter.
- Children's Learning Stories are kept in their own area to allow parents and children regular access. The Learning Stories are also sent home each term for parents to contribute any developments at home to establish good home/nursery relationships.
- Parents are also encouraged to support children's learning and development via the nurseries home link programmes, such as our camcorders, family fun bags and wish bags, as this gives children the opportunity to share experiences happening out with nursery with their friends.
- Parents are kept up to date of day to day experiences and planning and are encouraged to support planning by offering ideas and suggestions via the parental planning sheet located on parent's notice board. Any information can be passed to the child's key worker.
- Parents evenings are held with the child's key worker twice annually.
- Parents Notice Board and Health Promotion Notice Board is displayed and updated regularly. Children's work is arranged around the nursery on various displays to show appreciation of their work.
- Nursery Questionnaires are carried out twice a year.

- Parental involvements in contributing suggestions towards new procedures are always welcome.
- Write to introduce ourselves to our local schools which are feeders for our pre -school children. This will be carried out on an annual basis.
- Invite P1 teachers to visit and discuss development needs for our pre -school children. For staff to visit schools building on partnership links and smoothing transition from Nursery to School for the children
- In-Service with other partnership nurseries (on-going).
- Visits from NLC Curriculum Officer.
- Weekly visits from Pre5 Support for Learning (where appropriate).
- Speech and Language Therapist (in relation to additional support).
- Psychological Service (in relation to additional support)
- Monthly visits from Oral Health Co-ordinator.
- Visits from emergency services annually.
- Children and parents work together with staff on various committees such as Health Promotion and Eco which means that everyone's ideas and suggestions are valued and appreciated.
- Continuing and expanding on visits to and from establishments in the local/wider community. Building links within the local/wider community through visits to various organisations such as Watch us Grow, The Library, High 5 for Fruit and other local Nurseries. This shares good practice across the board.
- Owner and Manager attend various forums such as Independent Nursery Forum and Environmental Health Forum.
- The nursery is actively involved in outdoor play and as a result has been awarded Outdoor Champions status. Staff are working with local Nurseries and schools to share this practice and also gain examples of good practice from them.

National Care Standard-Involving the community, Standard 9
 Involving other services, Standard 10

Reviewed April 2010